



## COURSE OUTLINE: TCT715 - VEH MANAGEMENT ELEC

Prepared: Josh Boucher

Approved: Martha Irwin - Dean

<b>Course Code: Title</b>	TCT715: VEHICLE MNGT ELECTRONICS/EMISSIONS SYST
<b>Program Number: Name</b>	6081: T/C TECHN LEVEL II
<b>Department:</b>	MOTIVE POWER APPRENTICESHIP
<b>Academic Year:</b>	2025-2026
<b>Course Description:</b>	Upon successful completion the apprentice is able to use generic and proprietary ESTs and PCs to read, troubleshoot and reprogram vehicle electronic systems, is able to understand the basics of a vehicle computer control system and how it functions to process information and produce outcomes, and is able to understand the principles of operation, diagnose and repair electronic input circuit components.
<b>Total Credits:</b>	2
<b>Hours/Week:</b>	2
<b>Total Hours:</b>	16
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 3 Execute mathematical operations accurately. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 10 Manage the use of time and other resources to complete projects.
<b>General Education Themes:</b>	Science and Technology
<b>Course Evaluation:</b>	Passing Grade: 50%, D  A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	Theory testing 70% Practical application testing 30%  Grade Definition Grade Point Equivalent A+ 90 - 100% 4.00 A 80 - 89%



B 70 - 79% 3.00  
 C 60 - 69% 2.00  
 D 50 - 59% 1.00  
 F (Fail)49% and below 0.00

CR (Credit) Credit for diploma requirements has been awarded.  
 S Satisfactory achievement in field /clinical placement or non-graded subject area.  
 U Unsatisfactory achievement in field/clinical placement or non-graded subject area.  
 X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.  
 NR Grade not reported to Registrar`s office.  
 W Student has withdrawn from the course without academic penalty.

**Books and Required Resources:**

Medium/heavy duty truck engines,fuels and computerized management systems by Sean Bennett  
 Publisher: Cengage Edition: 6th

**Course Outcomes and Learning Objectives:**

Course Outcome 1	Learning Objectives for Course Outcome 1
<p>Upon successful completion, the apprentice is able to use generic and proprietary ESTs and PCs to read, troubleshoot and reprogram vehicle electronic systems.</p>	<p>Upon successful completion, the apprentice is able to:</p> <p>5.1.1 Explain the purpose and fundamentals of electronic service tools (ESTs).            [1/0] - digital multimeters (DMMs)            - generic ESTs            - proprietary ESTs            - personal computers (PCs)            - online service information systems            - diagnostic software            - breakout Ts &amp; boxes            - labsopes</p> <p>5.1.2 Identify the functions, construction and application of ESTs and manufacturer software.            [1/0]            - digital multimeters (DMMs)            - generic reader / programmers            - proprietary reader / programmers            - personal computers (PCs)            - breakout Ts &amp; boxes            - scope meter</p> <p>5.1.3 Describe the principle(s) of operation of ESTs            [1/0]            - digital multimeters            - accuracy            - resolution            - display interpretation            - voltage, amperage, continuity and resistance measurements            - scope meter            - generic reader / programmers            - software cartridges            - upgrading PROM</p>



		<ul style="list-style-type: none"> <li>- proprietary reader / programmers</li> <li>- upgrading software</li> <li>- personal computers</li> <li>- communications adapters</li> <li>- SAE communications protocols</li> <li>- data retention media</li> <li>- connections</li> </ul> <p>5.1.4 Perform readout, diagnostic and networking tasks using ESTs and shop PC units including:</p> <p>[0/2]</p> <ul style="list-style-type: none"> <li>- select and use ESTs to troubleshoot live and simulated circuit conditions</li> <li>- internet familiarization</li> <li>- saving data</li> <li>- identify hard and soft EST malfunctions</li> <li>- distinguish between electrical and software performance problems on malfunctioning ESTs</li> <li>- outline procedures for updating ESTs</li> </ul>
	<p><b>Course Outcome 2</b></p> <p>Upon successful completion, the apprentice is able to understand the basics of a vehicle computer control system and how it functions to process information and produce outcomes</p>	<p><b>Learning Objectives for Course Outcome 2</b></p> <p>Upon successful completion, the apprentice is able to:</p> <p>5.2.1 Explain the purpose and fundamentals of onboard computers, input devices and output actuators.</p> <p>[1/0]</p> <ul style="list-style-type: none"> <li>- analog / digital computers</li> <li>- binary systems</li> <li>- digital computers</li> <li>- logic gates</li> <li>- data links</li> <li>- networking</li> <li>- fiber optics</li> </ul> <p>5.2.2 Identify the functions, construction and application of vehicle computers.</p> <p>[1/0]</p> <ul style="list-style-type: none"> <li>- input sensors</li> <li>- central processing unit (CPU)</li> <li>- main memory (RAM)</li> <li>- non-volatile data retention</li> <li>- ROM</li> <li>- PROM</li> <li>- EEPROM</li> <li>- output actuators</li> </ul> <p>5.2.3 Describe the principle(s) of operation of vehicle computers.</p> <p>[2/0]</p> <ul style="list-style-type: none"> <li>- analog to digital converters</li> <li>- signal filtration</li> </ul>

		<ul style="list-style-type: none"> <li>- Central Processing Unit (CPU)</li> <li>- processing cycle</li> <li>- baud rate (Clock speed)</li> <li>- logic sequencing</li> <li>- main memory (RAM)</li> <li>- non-volatile data retention</li> <li>- ROM</li> <li>- PROM</li> <li>- EEPROM</li> <li>- ECM intergral outputs</li> </ul>
	<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
	<p>Upon successful completion, the apprentice is able to understand the principles of operation diagnose and repair electronic input circuit components.</p>	<p>Upon successful completion, the apprentice is able to:</p> <p>5.3.1 Explain the purpose and fundamentals of electronic input circuit components. [1/0]</p> <ul style="list-style-type: none"> <li>- electronics</li> <li>- computer basics</li> <li>- electronic schematic interpretation</li> </ul> <p>5.3.2 Identify the function, construction and application of electronic input circuit components. [1/0]</p> <ul style="list-style-type: none"> <li>- reference voltage</li> <li>- thermistor</li> <li>- potentiometers</li> <li>- variable capacitance sensors</li> <li>- pulse wheel generators</li> <li>- rotary hall-effect sensors</li> <li>- linear hall-effect sensors</li> <li>- electromechanical switches</li> <li>- smart (ladder) switches</li> <li>- semiconductors</li> <li>- optical sensors</li> <li>- gasoline exhaust gas sensors</li> <li>- piezoelectric</li> <li>- piezoresistive</li> <li>- wheatstone bridges</li> <li>- pressure differential (Delta) sensors</li> </ul> <p>5.3.2 Describe the principle(s) of operation of electronic input circuit components. [3/0]</p> <ul style="list-style-type: none"> <li>- reference voltage</li> <li>- thermistor</li> <li>- potentiometers</li> <li>- variable capacitance sensors</li> <li>- pulse wheel generators</li> <li>- hall-effect sensors</li> <li>- optical sensors</li> <li>- gasoline exhaust gas sensors</li> <li>- switches</li> <li>- piezoelectric</li> </ul>

- piezoresistive
- wheatstone bridges

5.3.4 Perform inspection, testing and diagnostic procedures on electronic input circuit components.

[0/1]

- test functional and malfunctioning input circuit components
- diagnose performance conditions produced malfunctioning input circuit components

5.3.5 Recommend reconditioning or repairs following manufacturers` procedures on electronic input circuit components.

[0/1]

- outline procedure for replacing defective input circuit components
- performance test replaced input circuit components

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
practical application testing	30%
theory testing	70%

**Date:**

August 1, 2025

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

